12th Lit Digital Learning Unit- *Othello*

*Please access EDMODO and Coach Marcusky’s blog for links and daily updates*

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| Day | Assignment |
| 1 | Intro Level G, Unit 5 Review vocabulary and do worksheet  Complete Anticipation Guide |
| 2 | Here’s a good intro prezi for Othello-before you read.  (The embedded video on the Globe Theatre is pretty good, especially if the video is actually set in the Globe…  <https://prezi.com/6bnzkyzyuj9b/othello-introduction/>)  Othello trailer: (Laurence Fishburne)  <https://www.bing.com/search?q=othello+trailer&form=EDGEAR&qs=AS&cvid=12f53e6bf2e746e08cbd3e8424045f73&cc=US&setlang=en-US&plvar=0>  *O* Trailer: <https://www.youtube.com/watch?v=Bz1NIOjkJi0> |
| 3 | Watch <https://prezi.com/rreqdw-hw5tw/plot-diagram-othello/>  prezi plot device for Othello  Othello resources: 10 quotes:  <https://www.youtube.com/watch?v=wjxT2Kr2vik>  Watch video for the song: “The Right to Love” by Gene Lees- performed by kd lang: <https://www.bing.com/videos/search?q=the+right+to+love+song+kd+lang&&view=detail&mid=D7B9E027BC9A30A9047BD7B9E027BC9A30A9047B&&FORM=VRDGAR>  **TEXTBOOK: Do Activity 3.3 Cultural Criticism (read poem “The Canonization” p. 185 and do questions 1-6)** |
| 4 | **READ Act 1, Scene 1 *OTHELLO*** <https://www.sparknotes.com/nofear/shakespeare/othello/>  **TEXTBOOK: Read intro to Activity 3.5 p. 191 (Cast of Characters section) Do #2**  **Complete study guide for this section of the play** |
| 5 | **TEXTBOOK: DO Activity 3.6 p. 193 (A Father’s Reaction) Do #1-4, 6, 8**  **Complete study guide for this section of the play** |
| 6 | **READ OTHELLO Act 1, scene 2**  **TEXTBOOK: DO Activity 3.7 “The Moor” p. 198 and do #1 and 2 complete the chart on p. 199 and #3 p. 200**  **Complete study guide for this section of the play** |
| 7 | **READ OTHELLO Act 1, scene 3 DO Activity 3.8, p. 201#1-3**  **Complete study guide for tis section of the play** |
| 8 | **TEXTBOOK: Read page 206 READ Act 2, scene 1**  **Complete study guide for this section of the play** |
| 9 | **TEXTBOOK: Activity 3.10 p. 212 (Friendly Banter…) Do. #1 2, 3, 4, 6** |
| 10 | **READ: Complete Reading Act 2**  **TEXTBOOK: Do Activity 3.11, p. 214 do #1 an 2**  **Complete study guide for this section of the play** |
| 11 | [**Watch:**](https://www.youtube.com/watch?v=Xy-cq_YpYPg)<https://www.youtube.com/watch?v=Xy-cq_YpYPg>  **READ: ACT III**  **Complete study guide for this section of the play** |
| 12 | **TEXTBOOK: Activity 3.12, p. 216, do #1 and 2 and Activity 3.13 page 219 and do #1** |
| 13 | **VOCABULARY Level G Unit 6 go to quizlet and preview/practice words** <https://quizlet.com/122468/vocabulary-workshop-level-g-unit-6-flash-cards/> |
| 14 | **READ ACT 4, scene 1**  **TEXTBOOK: Do Activity 3.14, p. 222 Do #2**  **Complete study guide for this section of the play** |
| 15 | **READ ACT 4, scene 2 and 3**  **TEXTBOOK: Do Activity 3.15, p. 227 #2**  **Complete study guide for this section of the play** |
| 16 | **READ ACT 5**  **Watch:** <https://www.youtube.com/watch?v=Bp6LqSgukOU> spark notes video summary  <https://www.youtube.com/watch?v=QXzhsG_VIPE> summary and analysis  **Complete study guide for this section of the play** |
| 17 | **TEXTBOOK: Do Activity 3.16 , p. 228 Do #2** |
| 18 | **TEXTBOOK: EMBEDDED ASSESSMENT p. 245**  **Read the assignment and begin drafting your summative essay** |
| 19 | **Continue writing your essay- complete a rough draft** |
| 20 | **Edit/Revise your essay, submit it through EDMODO or through email to Coach Marcusky** [**chris.marcusky@cobbk12.org**](mailto:chris.marcusky@cobbk12.org) **or Ms. Roberts** [**debra.roberts@cobbk12.org**](mailto:debra.roberts@cobbk12.org)  **REMEMBER if you decide to type on google docs, you MUST share the document for us to be able to open it** |