**Reflective Essay Due: Monday, Feb. 10th by midnight. After that point, it is late and subject to consequences. If you are absent that day, email it to** [chris.marcusky@cobbk12.org](mailto:chris.marcusky@cobbk12.org) **by 11:59 PM. No extensions of due date.**

**Prompt**: Write a reflective essay that illustrates an event in which you or someone you know felt like a “stranger in the village” or were perceived as stranger by some group.

**Requirements:**

* Typed, written in MLA format,
* Contains at least one connection to one of the selections that we have read/discussed in class, along with supporting quote from that selection-(you may choose a poem, essay, short story, etc.).
* Your essay must demonstrate structure and coherence.
* Details event, response, reflection; you should complete the graphic organizer to assist in organization/structure.
* Contains a clear thesis (probably located in the last sentence of the introductory paragraph).
* Length is variable, but this reflection essay should be about 5 paragraphs long to fully develop the topic and demonstrate organization (but shorter than 25) ☺
* See rubric, page 98. (Quote is included in Ideas scoring section as evidence of specific and well-chosen details.)

**Additional help/extended time opportunities with Ms. Roberts, Room 2201 or Coach Marcusky, Room 2204**

**Pacing/Checkpoints:**

**Tuesday, February 4th**: In class: Begin reading and analysis of “Stranger in the Village.” Unpack EA2.

Check for understanding. Provide graphic organizer. Begin brainstorming.

At home: Continue brainstorming/planning. Work on graphic organizer.

**Wednesday, February 5th**: In class: (Study guide for Reading Summative (EOC Style) Unit 1 Test)

Finish reading/analyze article. Check for understanding. Continue brainstorming.

At home: Continue brainstorming/planning-work on organizer. Begin draft

**Thursday February 6th** : In Class: Continue working on draft.

**Friday, February 7th**: **TEST FOR UNIT #1**. **Reading Summative (no lab time).** (Finish reading article, if needed.).

**Monday, Sept. 10** In Class: **COMPUTER LAB TIME**: Check Organizer/Outline. Type final draft. Check quote and justification. At home: revise draft if not finished. Due at 11:59 pm. **(Chris.marcusky@cobbk12.org)**

**Organizer: Thesis: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Event:** |
| **Response:** |
| **Supporting Quote** (Can go in Event or Reflection section of your essay)  from \_\_\_\_\_\_\_\_ (name of selection)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(author)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Quote:  Connection between my selected quote and my reflective essay:  How does it support my thesis? |
| **Reflection: What did I learn?**  Moving beyond the actual event/response-what did I take away from this experience? (broaden your scope) |